

ALEX PANICACCI

Postdoctoral Researcher

PhD (she, her, hers)

Department of Psychology

University of Washington

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🌐 **Web:**
[Personal Website](#), [Research Project](#),
[ResearchGate](#), [Google Scholar](#), [LinkedIn](#)

EDUCATION

Birkbeck University of London London, UK
Ph.D., Applied Linguistics and Communications 2018
Dissertation: *The Psychological, Emotional, Linguistic, and Cultural Changes Following Migration*
Supervisors: Prof. Jean-Marc Dewaele & Dr. Lisa McEntee-Atalianis

University of Pisa Pisa, Italy
M.A., *magna cum laude*, Philosophy, Philosophy of Language & Linguistics 2009
Dissertation: *Applying the Natural Semantic Metalanguage to cross-cultural communications to decode identity and diversity*

King's College University of London London, UK
M.A., Hons First Class (exchange), Philosophy, English, Digital Humanities 2008

University of Pisa Pisa, Italy
B.A., *magna cum laude*, Philosophy 2006

ACADEMIC EXPERIENCE

University of Washington, Department of Psychology Seattle, USA
Postdoctoral Scholar – National Science Foundation (Co-Investigator) 2023 – 2025
Project: *De-essentializing race: Towards a more ethical and responsible research practice for assessing and reporting participant demographics*

University of Washington & Queen Mary University of London, Departments of Psychology & Linguistics Seattle, USA
Postdoctoral Scholar – British Academy Awardee (Principal Investigator) 2019 – 2023
Project: *Is diversity an obstacle to integration?*

Birkbeck University of London London, UK
Research & Teaching Fellow 2018 – 2019

University of Birmingham & Birkbeck University of London London, UK
Research Fellow 2018 – 2019

University of Warwick & University College London London, UK
Leverhulme Research Fellow 2016 – 2018

Institute of Education, University College London London, UK
Leverhulme Research Assistant 2016 – 2017

Birkbeck University of London London, UK
Research & Teaching Assistant 2016 – 2017

RELEVANT PROFESSIONAL EXPERIENCE

Italian Ministry of Foreign Affairs & International Cooperation Consular Officer (Citizenship & Passport Divisions)	London, UK 2010 – 2019
Impact Ideas Ltd Senior Cultural Campaign Promoter	London, UK 2011 – 2019
S&P Global (formerly Trucost) Sustainability Data Manager/Analyst	London, UK 2012 – 2017

FELLOWSHIPS, GRANTS, AND AWARDS

Awarded:

National Science Foundation Grant (Ethical and Responsible Research - ER2) University of Washington Co-Investigator (\$287,320) Project: <i>De-essentializing race: Towards a more ethical and responsible research practice for assessing and reporting participant demographics</i>	2023 – 2025
AILA Solidarity Award The Applied Linguistics International Association (\$2000) Project: <i>'Diversity within diversity': The intersection of linguistic, cultural, and racial identities</i>	2024
British Academy Postdoctoral Fellowship Award Queen Mary University of London & University of Washington Principal Investigator (£433,035 ~ \$537,970) Project: <i>Is diversity an obstacle to integration? Tracing an intersectional cartography of linguistic, cultural, and racial diversity to foster belonging.</i>	2019 – 2023
Queen Mary University of London Practicum Studentship Scheme Researcher-student training scheme (£2000 ~ \$2,450) Project: <i>Is diversity an obstacle to integration?</i>	2022 – 2023
The International Society for Research on Emotion Grant Conference award Project: <i>The emotional and cognitive embodiment of a foreign language in acculturative processes</i>	2019
Researcher Link-Scheme Newton Fund Bursary Project: <i>Migrants as foreign language users of English</i>	2018
The International Symposium of Bilingualism Conference award Project: <i>Migrants' identity shifting when switching languages</i>	2017
Roger & Sarah Bancroft Clark Charitable Trust Dissertation and Research Grant (£1,500 in total costs ~ approx. \$2,025) Project: <i>The Psychological, Emotional, Linguistic, and Cultural Changes Following Migration</i>	2012
Birkbeck School of Social Sciences, History and Philosophy Ph.D. Full Scholarship Project: <i>The Psychological, Emotional, Linguistic, and Cultural Changes Following Migration</i> (£35,600 in total costs ~ approx. \$48,051)	2011 – 2017
Italian Ministry of Foreign Affairs, CRUI Foundation Internship Grant Scheme	2010
Socrates Studentship for international mobility (£30,000 in total costs ~ approx. \$42,013)	2007 – 2008

Submitted or in progress:

National Science Foundation, (in prep), 2025

WT Grant Foundation, (short-listed), 2025

Spencer Foundation Large Grant, (awaiting) 2025

Fulbright (short-listed), 2018

Leverhulme (short-listed), 2018

U.K. Economic and Social Research Council Fellowship, (not funded), 2017

ON-GOING RESEARCH PROJECTS

De-essentializing Demographic Categories

Assess the ethical implications (e.g., data validity, participants' well-being, survey inclusivity, recognition of self-perceptions of racial identities) of different research practices to collect and report information about race and ethnicity and identify the best methodology to ensure research integrity.

'Diversity Within Diversity': does diversity always imply marginalization?

Investigate intersecting and different experiences (i.e., subjective, derivative...) of different aspects of diversity (language, culture, and race), assessing the socio-cognitive impact on individuals and communities and clarifying the link between diversity and marginalization.

The 'Hidden' Side of Diversity

Acknowledge the salient role of language in shaping individuals' identity, highlighting ethnolinguistic aspects as critical demographic indicators to be incorporated in Diversity, Equity, Inclusion, and Belonging agendas.

Linguistic Bias, Emotions, & Belonging

Investigate students' emotions and belonging in class in relation to their linguistic background to address implicit/explicit bias based on language, plan positive-psychology and linguistically inclusive interventions, and implement language accessibility to advance equity in education.

A Diversity Atlas of the PNW

Trace a cartography of the linguistic, cultural, and racial diversity of the Pacific Northwest by combining disaggregated data, infographics, and community stories to foster a narrative belonging.

SELECTED PUBLICATIONS

Books:

Panicacci, A. (2021). *Exploring Identity Across Language and Culture: The Psychological, Emotional, Linguistic, and Cultural Changes Following Migration*. Routledge.

<https://doi.org/10.4324/9781003017417>

Papers:

Squizzero, R., Horst, M., Wassink, A.B., **Panicacci, A.**, Moroz, A.K., Conrod, K., Bender, E.M. (in press). Collecting and using race and ethnicity information in linguistic studies, *Language*.

Resnik, P., **Panicacci, A.**, Dewaele, J.-M. (2025). How Trait Emotional Intelligence and emotions shape learners' self-perceptions in the target language, *The Language Learning Journal*, Special Issue, <https://doi.org/10.1080/09571736.2024.2447322>

Polychroniadou, V.*, & **Panicacci, A.** (2024) When cultural antagonism does not align with language bias: the linguistic, cultural, and emotional experiences of German immigrants in Greece. *Ampersand: An Interdisciplinary Journal of Language Sciences and Bilingualism*, Special Issue.

<https://doi.org/10.1016/j.amper.2024.100206>

*student supervised

Panicacci, A. (2023) A constellation of voices: how the network of languages in migrants' minds, hearts, and interactions shape their sense of self, *Discourses on Culture, Special Issue*, 20(1), 49-83, <https://doi.org/10.2478/doc-2023-0011>

Panicacci, A. & Dewaele, J-M. (2023) 'Am I sincere about my feelings?': Changes in multilinguals' self-perceptions when discussing emotional topics in different languages, *Discourses on Culture, Special Issue*, 20(1), 21-48, <https://doi.org/10.2478/doc-2023-0010>

Resnik, P., Moskowitz, S., **Panicacci, A.** (2021), Language Learning in Crisis Mode: The Connection Between LX Grit, Trait Emotional Intelligence and Learner Emotions. *Journal For The Psychology Of Language Learning*, 3(2), 99-117, <http://www.jppll.org/index.php/journal/article/view/74>

Squizzero, R., Horst, M., Wassink, A.B., **Panicacci, A.**, Jensen, M., Moroz, A.K., Conrod, K., Bender, E.M. (2021). Collecting and using race and ethnicity information in linguistic studies, *University of Washington Working Papers in Linguistics*, <http://hdl.handle.net/1773/48570>

Panicacci, A. (2020). Does expressing emotions in the local language help migrants acculturate?, *International Journal of Language and Culture*, 6(2), 279-304, <https://doi.org/10.1075/ijolc.17013.pan>

Panicacci, A. (2019). Do the languages migrants use in private and emotional domains define their cultural belonging more than the passport they have?, *International Journal of Intercultural Relations*, 69, 87-101. <https://doi.org/10.1016/j.ijintrel.2019.01.003>

Panicacci, A. & Dewaele, J-M. (2018). Do interlocutors or conversation topics affect migrants' sense of feeling different when switching languages?, *Journal of Multilingual and Multicultural Development*, 39(3), 240-255, <https://doi.org/10.1080/01434632.2017.1361962>

Panicacci, A. & Dewaele, J-M. (2017). "A voice from elsewhere": acculturation, personality and migrants' self-perceptions across languages and cultures. *International Journal of Multilingualism*, 2(1), 62-86, <https://doi.org/10.1080/14790718.2016.1273937>

Reviews:

Panicacci, A. (2019). Multilinguals' Verbalisation and Perception of Emotions, by Pia Resnik, Bristol, Multilingual Matters, 2018, 284 pp., £25.00 (paperback), ISBN 9781788920049, *International Journal of Bilingual Education and Bilingualism*, 22(1), 553-555.

Panicacci, A. (2013). Emotions from a bilingual point of view: personality and emotional intelligence in relation to perception and expression of emotions in the L1 and L2, by Katarzyna Ożańska-Ponikwia, Newcastle upon Tyne: Cambridge Scholars Publishing, 2013, 169 pp., £ 39.99 (hardback), ISBN 9781443845328, *International Journal of Bilingual Education and Bilingualism*, 17(6), 727-730.

In Review:

Panicacci, A. Is diversity an obstacle to integration? Introducing the Intersectional Diversity Index to explore the connection between diversity and sociopsychological factors, *International Journal of Intercultural Relations*, 2024

In Progress:

Panicacci, A., Moriizumi, S., McPhie, R., & Shoda, Y. (in prep 1) *Testing different methodologies to collect and report information about race.*

Panicacci, A., Resnik, P, Evans, B., & Hugo, R. (in prep 2) *The hidden side of diversity: Exploring the link between students' linguistic identities, emotions, and perceived belonging*

Panicacci, A. (in prep 3) *A Diversity Atlas. Creating a cartography of diversity in the Pacific Northwest*, The British Academy.

SELECTED CONFERENCE PRESENTATIONS

Plenary and keynote invited talks:

Panicacci A. *"I can't understand you!" A workshop to address linguistic bias and discrimination.* Workshop. National Society of Genetic Counselors Conference, Seattle, US, 2025.

Panicacci A. *"Designing from the margins: Language Diversity".* Perkins Workshop Series. Everett Community College, Washington State University, Everett, US, 2025.

Panicacci, A. *Are linguistically, culturally, and racially diverse identities less integrated into a society? Creating a cartography of diversity in the Pacific Northwest.* Keynote talk. The International Society for Research on Emotion Conference – Affect, places and spaces Panel, Los Angeles, US, 2022.

Panicacci, A. *International Symposium Language, Emotion and Identity.* Plenary talk. Nebrija University, Alcalá, Spain, 2021.

Panicacci A. *The Socio-cultural Shaping of Emotion: affective socialisation in migration contexts.* Invited talk. The International Society for Research on Emotion Preconference – Culture and Emotion, Amsterdam, The Netherlands, 2019.

Symposia and Panels organized or chaired:

Panicacci, A. (Organiser, Chair, Speaker), Gaither, S., Ferguson, Z., Salem, R. *"(Mis)representing" racial identities: accuracy and belonging when "measuring" race.* The Society for Personality and Social Psychology Convention, Chicago, US, upcoming.

Panicacci, A. (Organiser, Chair, Speaker), Ferguson, Z., Moriizumi, S., Palais, M., Shoda, Y. *De-essentializing race: Developing guidelines for handling information about racial identities.* Society for the Psychological Study of Social Issues Conference, Portland, US, 2025.

Panicacci, A. (Organiser, Chair, Speaker). Moriizumi, S., Palais, M., Shoda, Y. *Equitable Guidelines for Collecting and Reporting Data About Racial Identities.* International Society for Justice Research Conference, Seattle, US, 2025.

Panicacci, A. (Organiser, Chair, Speaker), Moriizumi, S., McPhie, R., Shoda, Y. *When race categories do not reflect racial identities.* Society for the Improvement of Psychological Science Conference, Budapest, Hungary, 2025.

Panicacci, A. (Chair, Speaker). *Diverse Perceptions on Diversity.* The Society for Personality and Social Psychology Convention, Denver, US, 2025.

Individual Talks:

Panicacci, A. *An "invisible" diversity: how language shapes identity, emotions, and belonging.* Society for the Psychological Study of Social Issues Conference, Portland, US, 2025.

Panicacci, A. *Intersecting Identities: Exploring Different Experiences of Diversity in Relation to Personality and Sense of Belonging*. International Society for Justice Research Conference, Seattle, US, 2025.

Panicacci, A. *Does diversity imply marginalization? How linguistic integration, personality, and meaningful communities mitigate lack of belonging*. The Society for Personality and Social Psychology Convention, Denver, USA, 2025.

Panicacci, A., Moriizumi, S., McPhie, R., & Shoda, Y. *Examining participants' perceptions and feelings to make questionnaires more racially inclusive*. "Authenticity" Pre-conference, The Society for Personality and Social Psychology, Denver, US, 2025.

Panicacci, A. *'Diversity within diversity': how linguistic, cultural, and racial aspects shape identity, belonging, and personality*. Applied Linguistics International Association Congress, Kuala Lumpur, Malaysia, 2024.

Panicacci, A. Resnik, P., Evans B., & Hugo, R. *Exploring the hidden side of diversity: does students' linguistic background shape their emotions and belonging in class?* Applied Linguistics International Association Congress, Kuala Lumpur, Malaysia, 2024.

Panicacci, A. *The hidden side of diversity: how linguistic, cultural, and racial aspects shape belonging and personality*. Bilingualism Matter Research Symposium, Columbia, US, 2023.

Panicacci, A. *Retracing linguistic, cultural, and racial identities in relation to socio-psychological factors*. The Society for Personality and Social Psychology Convention, Atlanta, US, 2023, published: <https://osf.io/meetings/SPSP2023>

Panicacci, A., *Is diversity an obstacle to integration? Introducing the Intersectional Diversity Index*. International Society for Research on Emotion Conference, Los Angeles, US, 2022.

Panicacci, A., & Resnik, P. *'I feel so God': the role of anxiety, enjoyment, and trait emotional intelligence in eliciting positive self-perceptions when learning a foreign language*. International Society for Research on Emotion Conference, Los Angeles, US, 2022.

Panicacci, A., Evans B., & Hugo, R. *Language as Part of the Diversity, Equity, and Inclusion agenda*. Social Justice Pedagogies Across Language and Culture Curricula. Simpson Centre, University of Washington, Seattle, US, 2022.

Resnik, P., Moskowitz, S., **Panicacci, A.,** *Language Learning in Crisis Mode: The Connection Between LX Grit, Trait Emotional Intelligence and Learner Emotions*. Psychology of Language Learning Conference, Cape Breton, Canada, 2022.

Panicacci, A. *Exploring diversity. The connection between sociopsychological, linguistic, and cultural factors to promote a narrative of inclusion*. Bilingualism Matter Research Symposium, London, UK, 2021.

Panicacci, A. *'Am I sincere about my feelings?': the gains and losses of expressing emotions in a foreign language*. Applied Linguistics International Association Congress, Amsterdam, The Netherlands, 2021.

Panicacci, A. *A constellation of selves: how language use, dominance, and emotionality regulate identity shifting*. The European Second Language Acquisition Conference, Barcelona, Spain, 2021.

Resnik, P., & **Panicacci A.** *The effect of foreign language anxiety and enjoyment on the self-perceptions of learners of English*. The European Second Language Acquisition Conference, Barcelona, Spain, 2021.

Panicacci A. *The emotional and cognitive embodiment of a foreign language in acculturative processes*. Awarded presentation and travel grant. The International Society for Research on Emotion Conference, Amsterdam, The Netherlands, 2019.

Panicacci A. *Multilingual identity practices in migration contexts.* The International Conference of Language, Identity, and Education in Multilingual Contexts, York, UK, 2019.

Panicacci A. *How social networks regulate speakers' self-perceptions when using a foreign language.* The International Conference on Multilingualism and 3rd Language Acquisition, Lisbon, Portugal, 2018.

Panicacci A. *Investigating affective socialisation practices in the context of migrants' acculturation.* The Consortium of European Research on Emotion, Glasgow, UK, 2018,

Panicacci A. *The reciprocal influence of personality and sociolinguistic practices on multilinguals' identities.* The Sociolinguistic Summer School, Barcelona, Spain, 2017.

Panicacci A. *The effect of interlocutors and conversation topics on migrants' self-concepts in their different languages.* Awarded presentation and travel grant. The International Symposium of Bilingualism, Limerick, Ireland, 2017.

Panicacci A. *The effects of language switching, acculturation, and personality on multilingual identities.* i-Mean Conference, Bristol, UK, 2017.

Panicacci A. *Migrants' identity practices: How the heritage and the novel dimensions interact.* The International Conference on the Sociolinguistics of Migration, Rapallo, Italy, 2017.

Panicacci A. *Migrants' affective socialisation in the heritage and in the local language.* Multilingualism and Emotion Roundtable, London, UK, 2016.

Relevant Posters:

Panicacci A. *English as an ASEAN Lingua Franca: Implications For Language And Education Policy And Practice, Migrants as foreign language users of English* (poster and workshop). The Newton Fund International Workshop, Bangkok, Thailand, 2018.

Workshops Organized:

Panicacci A., *The "Hidden" Side of Diversity: Using Data on Linguistic Identities, Emotions, and Belonging to Reduce Language Bias.* International Society for Justice Research Conference, Seattle, US, 2025.

Panicacci A., Betsy, E., Hugo, R. *Language Bias*, University of Washington, Seattle, 2024.

TEACHING, MENTORING, AND GUEST LECTURES

University of London & University of Washington	London, UK & Seattle, US
What the Stats?! Discovering Statistics with SPSS (open)	2016 – 2025
Statistics & Research Methods in Social Sciences (UG, PG, open)	
UG/PG Dissertations Supervision (Interdisciplinary studies, Linguistics, Cultural Psychology, Communications, TESOL – 3/5 students per year)	
Cultural Psychology (UG/PG)	
Multilingualism and Emotion (open)	
Multilingual and Multicultural Identities (UG, PG)	
Personality and Emotion (UG)	
Psychology of Language (PG)	
Introduction to Linguistics (UG)	
Sociolinguistics (UG, PG)	
Ethno-Cultural Studies (UG)	

Universität Wien

Multilingual and Multicultural Identities (UG/PG)
Intercultural Pragmatics (PG)
Intercultural Communications (PG)

Vienna, Austria
2017 – 2018

Birkbeck University of London

Introduction to Linguistics (UG)
Multilingual Identities (PG)
Quantitative Research Methods in Social Sciences (UG)
Applied Linguistics (UG)
Statistics in Language Studies (PG)

London, UK
2015 – 2018

THESIS SUPERVISED AND EXAMINED

Yasmin Sohail, R. *Gender Differences in Written Media: How Much do Gender Roles Influence Articles Representing Men and Women?*, 2022
Song, Z. *What's wrong with only speaking German in Germany? The case of international Chinese students enrolled in an exchange program*, 2022
Hussain, N. *Code-Switching: Language Attitudes and Practices in the Bengali-English Bilingual Community*, 2022
Ahmad, N. *How are Muslim women discursively represented across Broadsheet and Tabloid British Newspapers?*, 2022
Gouvernet, M. *Listening comprehension of French-English bilinguals: The effects of English proficiency on the processing of French-accented English*, 2022
Dawn Anderson, P.L. *How do Buy Now Pay Later companies use Twitter to promote their businesses?*, 2022
Midori Yoshida, A. *Critical Discourse Analysis of British Labour manifestos*, 2022
Zargul, Z. *Identifying Pseudoscientific Language in Flat Earth Theory*, 2022
Winjnands, C. *The discursive construction of OCD in the British press: a multimodal critical discourse analysis*, 2021
Polychroniadou, V. *German immigrants in Greece: A study of language use, emotions, and acculturation in a Greek context*, 2021
Zaman Rizvi, T. *A cross-cultural discourse and experimental study on perceptions of humour in India and the US*, 2021

INTERNATIONAL MEMBERSHIPS AND AFFILIATIONS

University of Washington:

Seattle, US

Founding Member of the [Linguistic Bias Working Group](#), 2022 – present
Stereotypes, Identity, and Belonging Lab, Prof. Sapna Cheryan, UW, 2020 – present
Social Identity Lab, Prof. Cheryl Kaiser, UW, 2019 – present
Sociolinguistics Lab, Prof. Alicia Beckford-Wassink, UW, 2019 – present
Culture, Diversity and Health Lab, Prof. Cynthia Levine, UW, 2019 – 2023

University of British Columbia:

Vancouver, Canada

UBC Migration Group (affiliation), University of British Columbia, 2019 – 2021

University of London:

London, UK

Fellow of Multilingual Capital, Queen Mary University of London, 2019 – 2023
Fellow of Mind in Society, Queen Mary University of London, 2019 – 2023

Editorial Boards and Other Affiliations:

Journal of Multilingual and Multicultural Development, (Editorial Board Member), 2025 – present
Association for Psychological Science, (Member), 2025 – present
Society for the Improvement of Psychological Science, (Member), 2025 – present
Society for Personality and Social Psychology, (Member), 2022 – present
American Psychological Association, (Member), 2022 – present
Language Bias Working Group, (Steering Committee, Co-founder), 2022 – present
Society for Psychological Study of Social Issues, (Member), 2019 – present
The American Association of Applied Linguistics, (Associate Member), 2019 – present
The British Association of Applied Linguistics, (Associate Member) 2019 – present
International Society for Research on Emotion, (Member), 2019 – present
International Society for Research on Emotion Early Career Network, (Board Member), 2019
Bilingual Forum, University of London & Mothertongue Ltd., (Fellow Member), 2016 – present
Birkbeck Applied Linguistics Society, (Fellow Member), 2014 – present

INTERNATIONAL SERVICE AND COMMUNITY ENGAGEMENT

Language Bias Workshop (co-organized with [Linguistic Bias Working Group](#)), Seattle, US, 2024
Climate survey review & data collection, University of Washington, Seattle, US, 2023
Festival of Diversity (co-organized with The Chinchilla Collective), Seattle, US, 2022
Community engagement and outreach, Bloomsbury Festival, London, UK.
Organization of exhibitions, festivals, workshops, short films, and round-table panels (cf. [Multidentities](#), [Multilingual Capital](#)), London, UK and Seattle, US
Analysis of migration trends using Census data for press conferences and preparation of official [reports](#), Italian General Consulate of London, UK, 2019 – 2020
English Language teacher & Cultural advisor, Italian General Consulate of London, UK, 2010
Diversity policy advisor (Graduate programme) Birkbeck University of London, 2016 – 2017
Postgraduate Student Representative, Birkbeck University of London, 2016 – 2017

Recent partnerships:

The Chinchilla Collective (Seattle, US)
Shpilakis (Seattle, US)
The Migration Museum (London, UK)
Mile End Community Centre (London, UK)
Multilingual Capital (London, UK)
Mind in Society (London, UK)

Reviewer:

Spencer Foundation Grants
Studies in Second Language Acquisition
Journal of Multilingual and Multicultural Development
Journal of Psychology Research and Behavior Management
European Journal of Social Psychology
International Journal of Bilingual Education and Bilingualism
British Academy Grants
Education Sciences Journal
Languages (MDPI)
Sustainability (MDPI)
Societies (MDPI)
Humanities and Social Sciences Communications
International Journal of Population Studie

SKILLS AND INTERESTS

Data Analysis Software: SPSS, R Studio, EQS, Excel, NVivo

Transcription, Speech, and Psychological Experimentation software: CLOx, Audacity, PsyScope

Survey tools: Qualtrics, LimeSurvey, REDcap, SurveyMonkey, Google Drive, YouGov

Media Editing Software: PhotoShop, iMovie

Quantitative skills: prediction, modeling, factorial, variance

Qualitative skills: content analysis, thematic analysis, emerging themes

Languages: English, Italian, French

Personal strengths: inquisitive mind, flexibility, creativity, openness to change, empathy, socio-cultural skills, attention to diversity, enthusiasm, emotional intelligence, empathy

Research interests: Identity; Diversity; Acculturation; Intersectional and ambiguous identities; Inclusion & belonging; Socio-psychological integration; Race and ethnicity; Migration; Emotion; Emotional acculturation; Affective socialisation; Multilingualism; Sociolinguistic practices; Personality traits; Self-perceptions in different languages; Cross-cultural differences.

TRAINING AND OTHER ACTIVITIES

Queen Mary University of London London, UK
Training the Trainer – engaging students in remote contexts (Workshop & Microteaching) 2021

King’s College University of London London, UK
From theory to practice: boosting students’ positive emotions 2018 – 2020
Teacher Emotion and Wellbeing
The Role of Emotions in Foreign Language Learning

Mothertongue Ltd. Reading, UK
Conducting interviews with vulnerable candidates (Certified training) 2017

Birkbeck University of London London, UK
Teaching in Higher Education, Certified workshop (45 hours), 2015 – 2017
Teaching English for Academic Purposes (term) (Certified training)
Research Methods in Applied Social Sciences Seminar series

Other Activities:

Ballet dancer & free-lance teacher, Royal Ballet, Royal Opera House, Central Ballet, London, UK
Pacific Northwest Ballet (open classes), ongoing, Seattle, US
Free-lance Film & Digital Photographer, ongoing

INTERNATIONAL COLLABORATORS

Prof. Yuichi Shoda, Psychology, University of Washington, Seattle, US
(Collaborator – Race & Ethnicity Research, De-essentializing demographic categories)

Prof. Cheryl Kaiser, Social Psychology, University of Washington, Seattle, US
(British Academy Sponsor)

Prof. Betsy Evans, Linguistics, University of Washington, Seattle, US
(Collaborator – Linguistic Bias Working Group)

Dr. Russell Hugo, Linguistics, University of Washington, Seattle, US
(Collaborator – Linguistic Bias Working Group)

Prof. Jean-Marc Dewaele, Institute of Education, University College London, London, UK
(Ph.D. Former Supervisor & Collaborator – Multilingualism & Identity)

Prof. Alicia Beckford-Wassink, Sociolinguistics, University of Washington, US
(Collaborator – Investigating Race in Sociolinguistic Research)

Prof. Pia Resnik, English, University College of Teacher Education, Vienna, Austria
(Collaborator – Language, Inclusion, & Emotion)

Prof. Devyani Sharma, Linguistics, Queen Mary University of London, UK
(British Academy Mentor)

Ms. Sharon Chinchilla, Applied Physics Lab, University of Washington, US
(Collaborator: ethnographic activities, community engagement, festival of diversity)

Prof. Maya Angela Eipe Smith, Dean for Equity, Justice & Inclusion, University of Washington, US
(Supervisor & Collaborator CAS Climate survey 2023)

Prof. Li Wei, Linguistics, University College London, London, UK
(Second Ph.D. Former Supervisor)

Prof. Bene Bassetti, Applied Linguistics, University of Birmingham, Birmingham, UK
(Previous Research Manager)